

Day of Mourning BC Schools Project



Procedure for School Commemoration of the National Day of Mourning (DOM) for Workers Killed and Injured on the Job

DOM Materials:

- Item 1: POSTER DOM Victims – 20 per school
- Item 2: POSTER DOM Mourning—20 per school
- Item 3: Procedure Sheet (this document)—1 per school
- Items 4 & 5: PA Announcements (for student readings) & Principals' Script (for reading on DOM- April 28) – one document—1 per school
- Item 6: Fact Sheet
- Item 7: Cover memo—1 per school
- Item 8: Postcards (Rack Cards)—1 per student
- Item 9: DOM Decals – 1 per student
- Item 10: Alive After 5 Booklets and Wallet Cards – 10 per school

7 Step Suggested Procedure:

1. Enlist the help of student volunteers. Suggested groups you can target are student clubs, student council or leadership classes.
2. Have student volunteers put up posters around the school.
3. Five school days prior to April 28th (or the next closest school day), have a student volunteer make a daily announcement reading from the script provided during the morning PA announcements, to inform and raise awareness of the DOM.
4. Have volunteers prior to DOM, create a Young Worker Safety Information Display, containing visuals and statistics about youth worker safety in BC.
5. On DOM, in the morning before classes, have volunteers set up display in main school entry point (an entry way or main foyer). Student volunteers can answer any questions about the significance of the DOM as students enter the school.
6. Info Sheets and orange ribbon sticker decals will be distributed to 1st Block teachers before class. Teachers will then spend the first 10 minutes of the first class, handing out stickers, explaining DOM, explaining the proper behaviour for the moment of silence, and will read aloud and discuss info sheet provided.
7. During morning PA announcements the Principal will lead a school wide moment of silence, reading from the provided script.

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Other Suggested Activities:

- Student lead workshops on worker safety and the DOM
- Essay, short fiction or poetry contest on the topic of “Tragedy at Work”.
- Video Contest: “Create a public service announcement promoting work place safety for young people.”
- Invite BCFed “Alive After 5” speakers to your classroom.
- Invite speakers who have suffered a work place injury or lost a loved one to speak in class or a school assembly.
- Use the Labour History Project Resources at teachbc.bctf.ca to assist in teaching the history of labour rights in the Social Studies classroom.