

# Day of Mourning BC Schools Project



## Memo to: School Contact For Day of Mourning: B.C. Schools Project

**From:** Al Cornes, Manager, Day of Mourning: B.C. Schools Project

**Subject:** Your Materials Order For Honouring The Day of Mourning and Educating About Young Worker Safety

Thank you for agreeing to be a school contact for the **Day of Mourning: BC Schools Project** and for submitting an order for resources for the recognition of the Day of Mourning.

The Project is designed to actively encourage more schools to participate in the Day of Mourning on Friday, April 27 and thus commemorate those workers who were killed or injured on the job. An additional goal is to educate students on workplace safety, and in doing so help reduce young worker injuries and fatalities. You will note that while federal legislation specifically references April 28 as the Day of Mourning, school related activities will be conducted on Friday, April 27, the day before community hosted events.

The partners to this project are the BCTF, the BC Federation of Labour, the BC Labour Heritage Centre, the BC School Trustees' Association, BC Principals' and Vice-Principals' Association, CUPE BC and WorkSafe BC.

Many schools are participating in this important project.

Congratulations, you are part of what we hope will be a growing number in future years.

A [full project description](#) with background information can be found on the BC Labour Heritage Centre website.

### Project Timetable Leading Up to and After April 28

April 20	Day 1 PA announcement by student
April 23	Day 2 PA announcement by student
April 24	Day 3 PA announcement by student
April 25	Day 4 PA announcement by student
April 26	Day 5 PA announcement by student

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April 27	Day of Mourning PA Address by School Principal Plus Other Activities Planned By Your School
April 30	Email to all school contacts with feedback form
May 12	Deadline for submission of Feedback form and for inclusion in the recognition prize draws
Late May/Early June	Announcement of the recognition awards

**Materials In The DOM Schools Project Package (decals/ stickers are only available through a print order)**

([Additional Materials Can Be Downloaded](#)-- one click away)

**Read Me First—Cover Memo For Package (includes observance procedures and suggestions for additional activities)**

Item 1:

DOM Information Card (postcard) for Teachers 4" x 6" (English)—2 copies

DOM Information Card (postcard) for Teachers 4" x 6" (French)—2 copies

Item 2:

DOM Information Card for Students 4" x 6" (English)—minimum of 1 postcard for every 2 students

DOM Information Card for Students 4" X 6" (French)—minimum of 1 postcard for every 2 students

Item 3:

DOM 2018 lone mourner poster 11" x 17" (English only)—10 per school for all schools

Item 4:

DOM MOURNING mother/children poster 11" x 17" (English)—10 per school for all schools

DOM MOURNING mother/children poster 11" x 17" (French)—10 per French package

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Item 5: (procedure sheet found on the website in incorporated into this memo)

DECALS/STICKERS—30% of student enrolment

Small packages of 50 are made with strong glue

Rolls of 100 are made with light glue

Item 6:

PA Announcement Scripts (lead up to April 27) 8 ½” x 11” (English)—one script in each package

PA Announcement Scripts (lead up to April 27) 8 ½” x 11” (French)—one script in each package

Item 7:

Principal’s Script for April 27 8 ½” x 11” (English)—one script in each package

Principal’s Script for April 27 8 ½” x 11” (French)—one script in each package

Item 8:

2018 BC FACT SHEET (on injuries, death and staying safe) 8 ½” x 11” (English)—one fact sheet in each school package

2018 BC FACT SHEET (on injuries, death and staying safe) 8 ½” x 11” (French)—one fact sheet in each school package

Item 9:

**\*NEW IN 2018\*** “Getting a Job” – WorkSafe BC Information Booklet (English)—one booklet in each school package

**\*NEW IN 2018\*** “Getting a Job” – WorkSafe BC Information Booklet (French)—one booklet in each school package

Item 10:

**\*NEW IN 2018\*** “Getting a Job Quiz” – Day of Mourning: BC Schools Project (English)

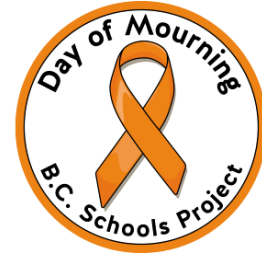
**\*NEW IN 2018\*** “Getting a Job Quiz” – Day of Mourning: BC Schools Project (French)

Item 11:

**\*NEW IN 2018\*** Day of Mourning 2018 – Lesson Plan (English)

**\*NEW IN 2018\*** Day of Mourning 2018 – Lesson Plan (French)

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Item 12: The *Matthew Bowcott Story* video-- The video is available on the [BC Labour Heritage website](#). As some schools may experience connectivity problems, we have provided a memory stick to all schools who enrol senior students. If your school experiences connectivity problems and you did not receive a copy, please request a memory stick by contacting the project at: [DOMschoolsproject@labourheritagecentre.ca](mailto:DOMschoolsproject@labourheritagecentre.ca).

As this video is designed for older students, teachers are advised to pre-screen the video for age appropriateness.

## Day of Mourning School Observance Procedure

The Day of Mourning School Observance Procedure is designed to take as little time away from the instructional day as possible and be easy to implement, while still being meaningful to students.

It is easy to observe the Day of Mourning with a few or as many activities as you want.

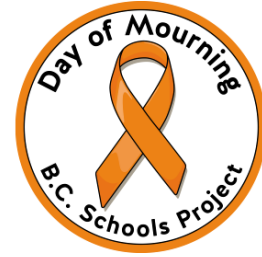
Start by doing at least one thing.

Contact your principal and arrange to have the school observe the National of Mourning through a school-wide or classroom announcement followed by a moment of silence. A script is provided.

### Additional activities

- Student announcements for the 5 days leading up to the Day of Mourning (script provided)
- Day of Mourning posters for display either in your classroom or in key public areas of the school (posters are available in French and English)
- Distribute *Alive After 5* booklets and wallet cards
- Distribute Day of Mourning postcards (English and French available) and decals
- Use the Day of Mourning safety lesson sequence for teacher-led discussion that includes a scenario with questions, suggested responses and discussion, and handouts for students
- For senior students, consider showing the six minute *Matthew Bowcott Story* video with prompts and questions provided in the new lesson provided in the package

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- Consider involving the Student Council or the Student Leadership class. Speak to your colleagues involved with these classes/programs.
- If there is a real interest in adding further significance to the observance in the school community, an optional informative display can be set up on the morning of 27<sup>th</sup> by student volunteers near the school's central entryway.

Order or download materials, the choice is yours. But make sure that you are signed up to be entered to win a \$500 Apple gift card: twenty-three participation prizes will be awarded to both students and schools, with three \$500 Apple Gift Cards to be won.

For more information on the materials, prizes and sign-up, please visit [labourheritagecentre.ca/domschoolsproject](http://labourheritagecentre.ca/domschoolsproject).

## **We Need Your Feedback**

To help us make improvements in this important work, we need your feedback. On April 30 we will send you an electronic link to the project Feedback form.

It will take you less than 3 minutes to complete. (There are 5 multiple choice questions, with opportunity to make additional written comments if you wish to do so.)

Once completed, your school's name will go into the participation prize draw. The names of the winning schools will be announced in early June .

If you have further questions please feel free to send an email to ([DOMschoolsproject@labourheritagecentre.ca](mailto:DOMschoolsproject@labourheritagecentre.ca)), and thank you again for your support for this important project.

Al Cornes, Project Manager

Day of Mourning: Schools Project

Distribution: School Contacts -- Day of Mourning: BC Schools Project Steering Committee

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