Lesson: On-to-Ottawa

Lesson Activity 3 # Discussion Questions and Classroom Activities

**Discussion Questions**

1. Do you know someone who is or has been unemployed?
2. Is unemployment a problem only for the unemployed? Explain why or why not.
3. What do people do today when they are unemployed?
4. Why do you think the unemployed were so desperate in the 1930s?

Students will read to each other the article “A Trekker Remembers,” divide the questions, report to the group, come to a consensus on the answers and record the answers in their notebooks.

1. Why were so many people supportive of the trekkers?
2. Comment on the effects of the depression in Saskatchewan.
3. Why did the meeting between R.B. Bennett and Slim Evans end in mutual insults?
4. What were the long-term consequences of the trek?
5. Describe the role of women in the article.
6. What would you have done if you were unemployed in the 1930s?
7. What was a relief camp, and what were the conditions like in the camps?
8. Quote the sentence that tells you there was no need for people to go hungry.

After students have finished discussing and writing down their answers; take up their responses with the class. (This could be done at the end of the period or at the beginning of the next period.)