**Lesson: Trouble on the Line**

**Lesson Activity 3: Assessing the roles of men and women in early Vancouver**

Using the resources of this lesson, **analyze** and **evaluate** the gender roles and rights of men and women in Vancouver society in this historical time period. Cite examples on your chart to support your investigation into this topic.

|  |  |  |
| --- | --- | --- |
|  | **Women** | **Men** |
| **Personal life**   * Gender roles * Rights and restrictions |  |  |
| **At Home** (The Family)   * Gender roles * Rights and restrictions |  |  |
| **At Work**   * Gender Roles * Rights and Restrictions |  |  |

Summary Activity: Write a paragraph that comments on your conclusions reached in this exercise in regards to the roles and rights of men and women in this historical time period. Based on your knowledge of the preceding decades were there any improvements made in the rights and roles of men and women in society? What changes are most apparent in today’s society? What changes still need to be made? Use facts drawn from the resources and any additional research to support your answer.

bctf/ufcw 1518